

**Missouri Department of Elementary and Secondary Education
Division of Financial and Administrative Services
Special Education Finance**

What School Districts Need to Consider When Developing a COOP

While this guidance primarily focuses on the fiscal side of forming and/or maintaining a Special Education Cooperative, it is critical that districts also consider the data and compliance components as well. These roles should be clearly defined in the cooperative agreement as to who is responsible. For example, who will do the MOSIS Reporting? It is important to determine who and how MOSIS information will be reported because state aid and accountability measures are tied to this information. Accountability may include MAP scores, graduation rates, drop-out rates, etc. Another consideration is the task of developing and re-evaluating IEPs, compensatory services, homebound, etc. The liable district should understand the impact these responsibilities will have on their APR and other performance measures.

For more information, please contact the appropriate area listed below.

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